

SCHOOL COUNSELORS: STRATEGIC INTENTIONAL INFORMED



## #Advocate Collaborate Educate: It's What We Do

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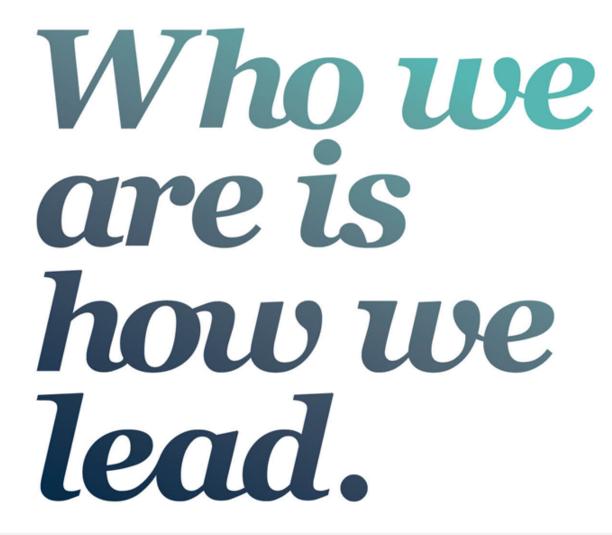
Strategic. Intentional. Informed.

Yes, we advocate, collaborate, and educate on a daily basis.

YET, this is also an evolution. We evolve with the profession and with our students and families.

Today, I want to speak a bit about that journey.

# The truth is...



#### MY

## Journey



BEFORE GRAD SCHOOL



DURING GRAD SCHOOL



**PROFESSION** 

School Counselor

&

Counselor

Educator



#### **ADVOCATE**

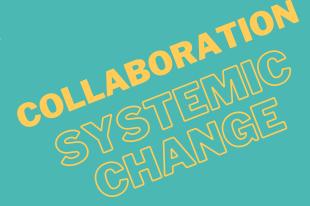
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#### **COLLABORATE**

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#### **EDUCATE**

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## Where it all began...

#### **High School**

Mary & Jill
Orange Coast MC HS







#### College

Orange Coast College (Dr. Quickel)
CSU Long Beach (Dr. Lipman)



### Developing knowledge & skills...

#### **Graduate School**

Chapman University Practicum/Internship







#### **Practice**

Elementary & middle school counselor Site supervisor Counselor educator



Practitioner Name & Title School Site <u>ABC Middle School</u>

#### Counseling Log 2007-2008

**Student Services** 

	Ottacin connec
Date 1/7/14	Sandi Loga  Legal Name  Loga  Legal Name  Loga  Loga

Category 1	Category 2	Category 3	Category 4	Category 5	Category 6
Home	Social/Emotional	Behavioral	School	Outside Services	Action
a. Divorce b. Cultural/language difference c. Change in # people in home d. Traumatic event e. Powerty (SES) f. Multiple significant others g. Parental legal conflicts h. Other:	a. Abuse (sexual, physical, psychological) b. Traumatic event c. Mood changes d. Hospitalization-Family e. Self-injurious behavior f. Anti-social g. Hospitalization – Student h. Medical problems- Student i. Other:	a. Chemical dependency b. Traumatic event c. Death-suicide-loss d. Self-injurious behavior e. Anti-social f. Hospitalization-Student g. Medical problems-Student h. Other:	a. Traumatic event b. Medical problems-Student c. Retention d. Expulsion e. Academic failure f. Lack of social skills g. Other:	a. Prison-Criminal acts     b. Traumatic event     c. Hospitalization-Family     d. Other:	a. Individual counseling b. Group counseling c. Referral to SARB d. Referral to District Parenting Class (P.C.) e. Completion of P.C. f. Referral to outside agency g. Completion of outside counseling program h. Other:

Top Influencers: Top 10 Vertices, Ranked by etweenness Centrality



#### MCAC @nacac

Follow 35.4K followers



#### @usedgov

Follow 1

1.32M followers Smart Tweet

#### @drneilgupta

**☞** Follow

14K followers

Smart Tweet

#### @sandraloganphd

Follow \ 1,007 followers

Smart Tweet

#### @supt hoffman

Follow

780 followers

Smart Tweet

#### @reachhigher

Follow

61.5K followers



#### @atl counselors

Follow

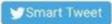
928 followers

Smart Tweet

#### @schenhayes

> Follow

1,914 followers



#### @educatein

> Follow

27.4K followers

Smart Tweet





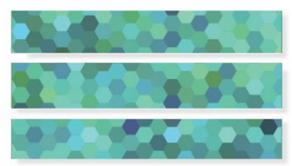






SPRINGER PUBLISHING

## THE ULTIMATE SCHOOL COUNSELOR'S GUIDE TO ASSESSMENT DATA COLLECTION



SANDRA (SANDI) LOGAN-MCKIBBEN JENNA MARIE ALVAREZ As a proud of member of the American School Counselor Association (ASCA), board member of the Florida School Counselor Association (FSCA), and a board member of the Dade School Counseling Association (DSCA), I hold great pride and responsibility for the advancement of the school counseling profession. In my role as an Assistant Professor at Florida International University, I am the sole faculty member providing training and supervision in school counseling specific courses to future school counselors. Needless to say, I have a strong interest in the preparation and training of school counselors. Yet, I also know from my own years of experience as an elementary and middle school counselor that our practicing school counselors are currently facing great pressures and hurdles.

School counselors serve as the first line of defense to our students' development and success. Uniquely, they are trained to support students across three domains: academic, career, and social/emotional development. Moreover, school counselors are ideally implementing a comprehensive school counseling program as outlined by the American School Counselor Association. If you want a better idea of truly what the role of a school counselor is, I encourage to click here for a better idea.

However, many of our school counselors, PK-12, are not able to best support students, their family, and their school's staff. It seems like a nearly impossible fete to provide ample support and attention to students when school counselors have such large caseloads and are far too frequently responsible for non-counseling tasks that take away time that is needed to devote to student needs. While ASCA recommends a ratio of 250 students per counselor, that is not the case at school across the nation, and sadly that includes many schools here in Florida. For instance, in the South Florida region:

	Palm Beach	Broward	Miami-Dade
Student Enrollment	190,007	269,414	349,741
Total Staff	12,648	18,151	21,469
School Counselors	744	617	746
Student-to-Counselor		,	!
Ratio	255 to 1	437 to 1	469
Meet ASCA 250:1			[
ratio?	At ratio	Nearly double	Nearly double
Statewide: 5,941 counse	lors comprise 2.999	of all instructional staff	(198,717 staff total)
			7
*Data from Florida Departr	nent of Education 2017-2	018 reports	~
http://www.fldoe.org/accou	ntability/data-sys/edu-inf	o-accountability-services/pk-	12-public-school-data-

Moreover, in 2015, the Florida Legislature's Office of Program Policy Analysis & Government Accountability reported on the landscape of school counseling in the state of Florida. While the entire report can be accessed here, please consider the following key points:

- While the ASCA national model indicates counselors should be spending 80% of their time towards direct counseling services and 20% of time towards indirect counseling services, FL's counselors are spending: 42% direct service, 29% indirect, and 29% non-counseling duties.
  - The top 5 reported non-counseling duties were: student testing/assessment, coordinating 504 meetings, attendance duty, cafeteria duty, and hallway supervision.
- Of the 560 schools participating in the survey, 560-to-1 was the average ratio of students per counselor across the state.
  - 155 (28%) of participating schools met ASCA's recommended ratio, which means 405 schools did not meet the ASCA recommended ratio (72%).

· FLORIDA

- At the elementary level, the ratio was 669-to-1.
- At the middle school level, the ratio was 463-to-1.
- At the high school level, the ratio was 440-to-1.

In honor of National School Counseling Week (the 1st full week of February annually), I encourage you to reach out and thank a school counselor for the tireless work they contribute to support all students' academic, career, and social/emotional success, as well as get know them and their school's comprehensive school counseling program. Perhaps, you even take it one step further: I encourage you to reach out any board member of the Florida School Counselor Association, which can be found <a href="here">here</a>. We would love to opportunity to chat with you further about how you can be an advocate for the profession of school counseling, but equally important, for all of Florida's PK-12 students.

As Senator representing District ##, I would love the opportunity to schedule a meeting with you in the coming weeks to discuss the realities of school counseling here in South Florida and how our educator alike are being impacted by the shortage of qualified school counselors and high student-to-counselors feel free to contact me at the email or number listed below.

Happy National School Counseling week to the nearly 6,000 school counselors serving all of Florida's str

#### Dr. Sandra Logan-McKibben

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When we have the courage to walk into our story and own it, we get to write the ending.

In this moment, think about how you have seen your journey play out with your own #AdvocateCollaborateEducate

I'd love to hear about it on social media using the hashtag
#AdvocateCollaborateEducate



Thank you for being here, being you, and doing what you do...

#AdvocateCollaborateEducate

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